

A Day at an Alhambra School

Quarter 4 Return to School

February 25, 2021



The Next Phase of Our Plan



Feb. 4th

Superintendent Yslas sent out a parent video regarding the survey

Feb. 5th

Surveys went out to all families

Week Feb. 8th

Schools began reaching out to parents that had not completed the survey & schools continued preparing and planning for a possible OCIP return

March 5th

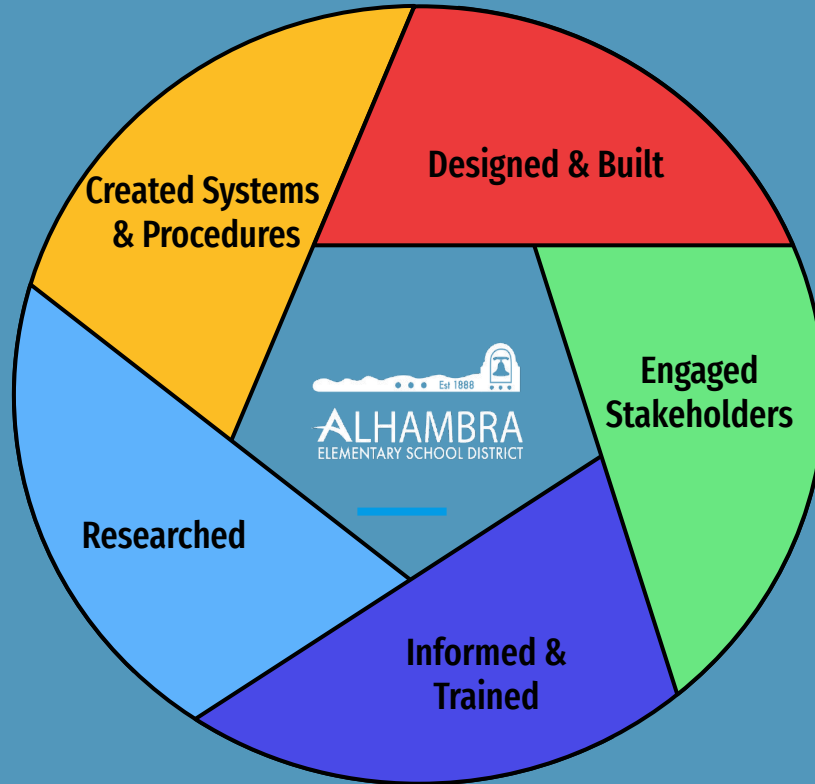
Decision date for return to OCIP

March 15th

1st date: Staff report to campus to prepare for OCIP

**Opening Day
March 18th**

Students report to campus for OCIP or begin DL following new school day times



We are prepared to return;
here is what we have done...

We have researched.

CDC's Five Key Mitigation Strategies

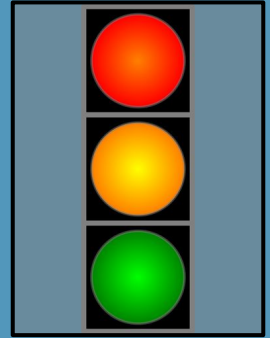
- Consistent and correct use of masks
- Physical distancing to the largest extent possible - AEDS 3+feet minimum, ideally 6+ feet
- Hand hygiene and respiratory etiquette
- Cleaning and disinfection
- Contact tracing in collaboration with Maricopa County with the Department of Public Health

[Additional CDC Mitigation Strategies](#)

We have created systems and procedures.

Starting on Red Level 1

- Highest level of on campus precautions
- Site based decision to move to yellow informed by
 - CDC guidelines
 - AZDHS guidelines and data
 - MCDHS guidelines and data
 - Stakeholder input



| HTL OVERVIEW FRAMEWORK | |
|--|--|
| GREEN--Minimal to No Risk | |
| Continued vigilance for COVID symptoms and protection for everyone, especially the most vulnerable | |
| YELLOW--Minimal to Moderate Risk | |
| Teaching, modeling and practicing all CDC hygiene behaviors (frequent hand washing or sanitizing, not touching your face, physical distancing) | |
| Frequent hand washing/sanitizing | |
| Practicing physical distancing assigned indoor and outdoor staggered transition times | |
| Requiring the use of cloth face coverings for developmental challenges | |
| Restricted use of shared equipment | |
| Students report directly to the teacher | |

| RED--Substantial Risk | |
|---|--|
| All practices from above and: | |
| Increasing hand hygiene to occur at the start and end of each new activity | |
| Teachers will change classes instead of students; students will remain in one location for the entire day with appropriate breaks | |
| No use of shared materials, equipment or supplies | |
| Temperature checks with symptom screening if directed by local health authorities | |
| Assemblies and family events held virtually only | |
| Campuses are closed except for emergencies; no parents / visitors on any campuses with few exceptions | |

We have created systems and procedures.

Going to Campus and Going Home

- Bus Riders
- Parent Drop Off
- Walkers



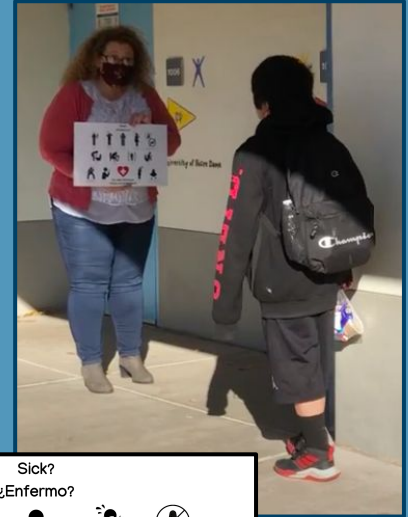
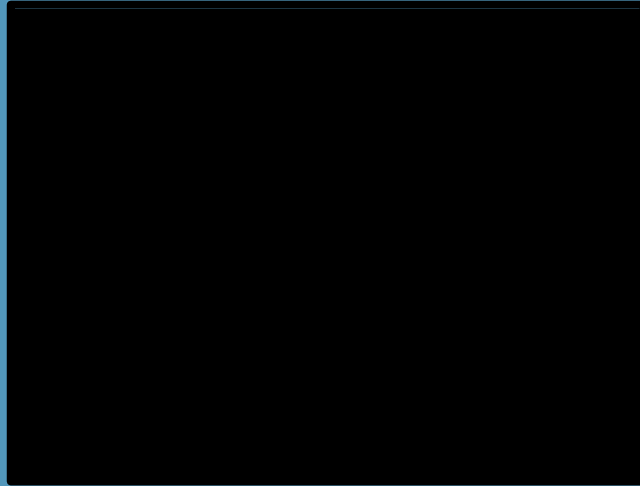
| CAMPUS ARRIVAL & BREAKFAST IN THE CLASSROOMS | |
|--|--|
| GREEN--Minimal to No Risk | |
| Continued vigilance for COVID symptoms and protection for everyone, especially the most vulnerable | |
| YELLOW--Minimal to Moderate Risk | |
| Follow all CDC hygiene guidelines (regular hand washing/sanitizing, avoid touching your face, physical distancing) | |
| Student symptoms are screened by staff at parent drop off (walking, at gate or vehicle) | |

| BUSES | |
|---|--|
| GREEN--Minimal to No Risk | |
| Continued vigilance for COVID symptoms and protection for everyone, especially the most vulnerable | |
| YELLOW--Minimal to Moderate Risk | |
| Follow all CDC hygiene guidelines (regular hand washing/sanitizing, avoid touching your face, physical distancing) | |
| All students will wear cloth face coverings or be provided a disposable mask on boarding the bus | |
| Students use hand sanitizer upon boarding and before exiting the bus | |
| Buses will be loaded from back seat to the front seat, and unloaded from the front to the back to reduce students' exposures. A seating chart for the whole bus will be used to allow for contact tracing | |
| Students from the same household will sit together, with isolation seats available in front for symptomatic students | |
| Students will not change seats and conversations will be limited to students in the immediately surrounding seats | |
| We will encourage physical distancing at bus stops, using the physical surroundings at bus stops to help space (example: sidewalk cracks) | |
| Buses will have signs listing COVID-19 symptoms on display. Students with symptoms whose parents are present at bus stops will be returned home with the parent, and names noted for attendance | |
| Bus windows will be open as much as possible, dependent on weather | |
| When possible, the same drivers will use the same buses/routes daily | |
| RED--Substantial Risk | |
| All yellow procedures in addition to the following changes: | |
| Assigned seating by household/classroom/ grade level to maintain cohorting | |
| Windows open | |

We have created systems and procedures.

Arriving on Campus/Breakfast in the Classroom

- Short Symptom Screening
- Get Breakfast
- Detailed Symptom Screening At Classroom
- Wash Hands
- Eat Breakfast
- Wash Hands




We have informed and trained.



When kids are symptomatic/sick

- Isolation Room - Keeping healthy students away from those that may be sick
- Nurse Protocols
 - Student management - Response to students presenting COVID symptoms
 - Positive COVID case management
 - Routine health office referrals
 - No nurse protocol



- Your student has one or more symptoms that could be COVID-19 symptoms.
- Per the direction of our Maricopa County Public Health Department, your student **must stay home** until cleared to return to school, possibly 10 or more days.
- Brothers and sisters, because they have been in contact, must go home now too.
- **YOU MUST CALL IN YOUR CHILD'S/CHILDREN'S ABSENCE/S TODAY**
 - Call (fill in school attendance number) when you get home and report
- **YOU MUST ALSO CALL THE NURSE'S OFFICE**
 - Call (fill in nurse's number) for information about Covid testing and re
- Please keep all students home until they are cleared to return to school by school staff.
- If your child with COVID symptoms receives a negative COVID test, AND NO OTHER COVID symptoms, the children may return to school sooner; you will need to discuss this with the school staff.
- Thank you for understanding that we are trying to provide the safest environment for our students.



ALHAMBRA COVID-19 Student Management Protocol

Classroom staff will use "AESD When to See the Nurse -- Guide for Teachers during COVID" and call the health office if student needs to be seen.

Health office staff will triage over the phone and direct student to isolation room or health office depending on symptoms.

Student has ANY COVID symptoms:

- Fever 100.4
- cough
- congestion
- fatigue
- sore throat
- muscle and/or body aches
- repeated sneezing and runs
- shortness of breath
- difficulty breathing
- new loss of taste or smell

- Sore throat
- Runny nose
- Sore throat
- Vomiting
- Headache
- Stomachache
- Nausea

Please surgical mask on students with respiratory symptoms

Please physical distancing between other students. Provide water, snack, restroom, and 10 minutes rest.

Proceed w/ health visit per health office protocol

Question / Observe / Physical Assessment

Call 602 974 1111 for the following concerns: **fever, coughing, sore throat, difficulty breathing, or other symptoms consistent with COVID-19** or **any other health concern**. Advise emergency medications if prescribed.

When do symptoms start? Have any medications been started? Do you have any exposure to sick people?

Signs and symptoms of COVID-19:

- Fatigue
- Headache
- Sore throat
- Runny nose
- Stomachache
- Nausea
- Vomiting
- Diarrhea
- Loss of taste or smell
- Shortness of breath
- Difficulty breathing
- New loss of taste or smell

Assessment is dependent upon symptoms, COVID-19 situation, Patient's temperature.

Symptoms resolved?

YES:

1. Contact parent
2. Call siblings up to isolation area for exclusion
3. Send student and siblings home
4. Request follow up with health care provider
5. Assist parent w/ connecting to care
6. Advise parent of return to school requirement per Maricopa County Department of Public Health
7. Document in SIMS/SDH COVID-19 screening, assessment & parent guidance. Add student notification- influenza like illness and complete Absence Tracker for student and siblings

NO:

Student returns to class

HEALTH OFFICE

GREEN -- Minimal to No Risk

Continued vigilance for COVID symptoms and protection for everyone, especially the most vulnerable

YELLOW -- Minimal to Moderate Risk

Follow all CDC hygiene guidelines (regular hand washing/sanitizing, avoid touching your face, physical distancing)

Symptomatic students referred to isolation space as soon after they arrive on campus as possible. Contact the Health Office by phone or radio before sending a symptomatic student to the isolation space.

No students referred to the nurse's office within the first 90 minutes of school (except true medical emergencies)

Dress clothes--health related clothing needs handled outside of health office by designated staff

Teachers do not send "buddies" with students to the health office

Teachers do not send "buddies" with students to the health office

Use the "B" sign to keep healthy kids out of the nurses office (refer to the When to See the Nurse - Guide for Teachers)

Students with suspected lice can be checked in the last hour of the day -symptomatic (itchy, scratching, visible lice) students only. Physical distancing will greatly reduce the risk of school transmission of lice

All sick child sign out occurs in front office with glass barrier between staff and parent

Keep healthy people out of the health office as much as possible: no public restroom, no custodial staff use, no staff lunches in the fringe

Consider alternatives for students with nursing services in their IEPs

RED -- Substantial Risk

All yellow procedures in addition to the following changes:

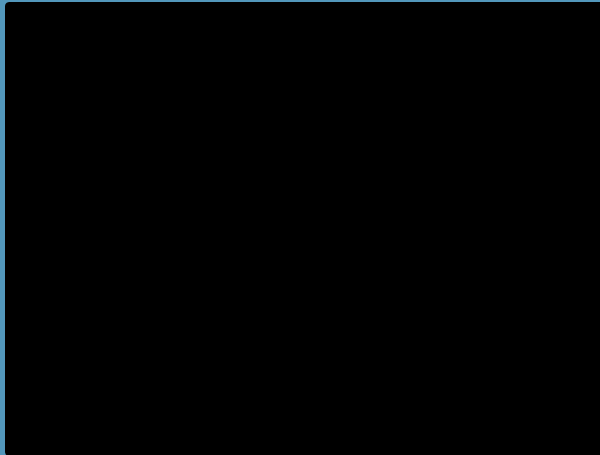
Contact health office by phone or radio before sending students



We have informed and trained.

Welcome to Classroom - First day packet

- Attestation Form/Parent Waiver
- Student Profile Updates
- Health History and Medical Information
- Focus of the Day is On Campus Procedures



Alhambra School District
COVID-19 Parental Acknowledgment and Disclosure for In-Person Participation.

Each statement below should be read and initialed by either a parent or the child's guardian. (Signature by a parent or the child's guardian is required.)

I understand that during this COVID-19 public health emergency, I will NOT be permitted to enter the facility/school beyond the designated drop-off and pick-up area. I understand that this procedure change is for the safety of all persons present at the facility/school and to limit to the extent possible everyone's exposure for coronavirus COVID-19.

I understand that it is my responsibility to ensure that my child is healthy and safe. I understand that if there is an emergency designated drop-off and pick-up area, I will practice social distancing and wear a mask.

General Information

| | | | |
|-------------------------|------------|------------|------------|
| Shorter Name | Perm ID | Gender | Grade |
| Slate ID | Last Name | Nick Name | |
| Birth Date | Birth City | Leave Date | Enter Date |
| Resolved Race/Ethnicity | | | |
| Mailing Address | | | |

AM K has to home: _____ Day Care: _____
PM K has to school: _____

Healthy Traffic Light (HTL)

The Healthy Traffic Light (HTL) outlines a comprehensive plan which presents new school day practices developed to keep Alhambra Elementary School District staff and students as healthy as possible during the 2020-2021 school year amidst the global coronavirus pandemic. This science-based plan was developed by a committee relying on the most current guidance from:

- The United States Centers for Disease Control and Prevention
- The Arizona Department of Health Services
- The Maricopa County Department of Public Health
- The Arizona Department of Education
- The American Academy of Pediatrics

A wide selection of scientific research papers and reopening plans

Each section of the HTL matrix identifies minimum expected behaviors for different aspects of the school day, dependent on the current level of health risk. Modeled after the CDC School Decision Tree using traffic light colors, risk levels are color coded by the infection rates of COVID-19 in our community:

| | |
|-----------------------|----------------------------------|
| Green -- | None to Minimal Risk |
| Yellow -- | Minimal to Moderate Risk |
| Red Level 1 -- | Substantial Risk |
| Red Level 2 -- | Severe Risk - Distance Learning. |

Red Level 2 calls for full-time distance learning for all AESD students to assist in reducing the health impact of COVID-19 in the AESD community. During this time all coursework will be completed from home. For those families in need of a supervised learning space, sites will provide a place for students to complete Distance Learning work. Learning spaces will not serve as classrooms with direct teacher instruction. Rather, they will be supervised spaces with physical distancing and access to a learning device, internet connectivity, and meals.

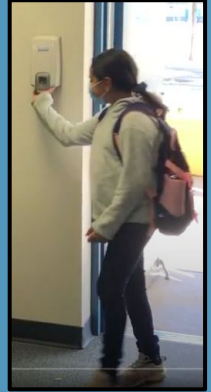
| | |
|-------------|--|
| Name | Employer |
| Age Allowed | <input type="checkbox"/> Has Custody <input type="checkbox"/> Ed. Rights <input type="checkbox"/> Release To |
| Extension: | <input type="checkbox"/> Primary <input type="checkbox"/> Contact Phone <input type="checkbox"/> Not Listed <input type="checkbox"/> Accept Text |
| Extension: | <input type="checkbox"/> Primary <input type="checkbox"/> Contact Phone <input type="checkbox"/> Not Listed <input type="checkbox"/> Accept Text |
| Name | Employer |
| Age Allowed | <input type="checkbox"/> Has Custody <input type="checkbox"/> Ed. Rights <input type="checkbox"/> Release To |
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| Extension: | <input type="checkbox"/> Primary <input type="checkbox"/> Contact Phone <input type="checkbox"/> Not Listed <input type="checkbox"/> Accept Text |

We have created systems and procedures.

In the Classroom

Plans for:

- Teaching space 6+ feet away from students
- Seating students 3+ feet apart, facing same direction
- Frequent hand washing/hand sanitizing
- Teachers change classes instead of kids
- Seating Chart
- Consistent Partners
- No shared supplies







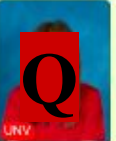










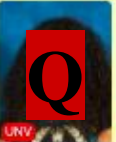
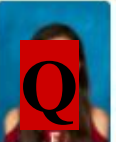














We have created systems and procedures.

Seating Charts and Contact Tracing

9 students out 14 days as DL Learners

Less students = less close contacts, even 0

| | | | | | |
|---|--|--|--|--|--|
|  Adam | No Photo Edupoint On file Adrian |  Brion | No Photo Edupoint On file Candy |  Elizabeth |  Eric |
|  Erik |  Esmeralda |  Felix |  Gabrielle |  Guadalupe |  Guadalupe |
|  Innocente |  Israel |  Jaqueline |  Jonathan |  Kenia |  Kimberly |
|  Mario Alexander |  Mekayla |  Nadia Esmeralda |  Rebeca |  Samanta |  Savanna |

| | | |
|--|--|--|
| No Photo Edupoint On file Adrian | No Photo Edupoint On file Candy |  Eric |
|  Esmeralda |  Gabrielle |  Guadalupe |
|  Israel |  Jonathan |  Kimberly |
|  Mekayla |  Rebeca |  Savanna |

We have created systems and procedures.

Specials

- Art, Music and Band come to the students
 - Learning experiences using iPads or other materials that are not shared between students
- PE in the gyms or outdoor spaces
 - Structured physical activity that maintains physical distancing
 - Opportunity for students to remove masks



| SPECIAL AREA - PE | |
|--|---|
| GREEN--Minimal to No Risk | |
| Continued vigilance for COVID symptoms and protection for everyone, especially the most vulnerable | |
| Follow all C etc.) Mand | |
| Incorporat minutes w | |
| All Classroo | |
| PE - Activit | Follow all C etc.) Mand |
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| Other active spiler ball, pickleball, sportsman ensure soci in physical | MUSIC/BAN |
| At Home Le | Consider us 1. Use instr after class |
| PE - Mater | MUSIC/BAN |
| PE - Spac | MUSIC/BAN |
| Outdoors, in feet physis classroom students wa | |
| All yellow | All yellow |
| All yellow | MUSIC/BAN |
| PE - Spac | 1. Electroni 2. Theory 3. Writing |
| | MUSIC/BAN |
| | 1. Apps, st 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. |
| | MUSIC/BAN |
| | 1. Apps, st 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. |
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| SPECIAL AREA - MUSIC/BAND | |
|--|---|
| GREEN--Minimal to No Risk | |
| Continued vigilance for COVID symptoms and protection for everyone, especially the most vulnerable | |
| Follow all C etc.) Mand | |
| Incorporat minutes w | |
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| PE - Activit | Follow all C etc.) Mand |
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| Other active spiler ball, pickleball, sportsman ensure soci in physical | MUSIC/BAN |
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| PE - Spac | MUSIC/BAN |
| Outdoors, in feet physis classroom students wa | |
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| All yellow | MUSIC/BAN |
| PE - Spac | 1. Electroni 2. Theory 3. Writing |
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| | MUSIC/BAN |
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| SPECIAL AREA - ART | |
|--|---|
| GREEN--Minimal to No Risk | |
| Continued vigilance for COVID symptoms and protection for everyone, especially the most vulnerable | |
| Follow all C etc.) Mand | |
| Incorporat minutes w | |
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| At Home Le | Consider us 1. Use instr after class |
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| PE - Spac | MUSIC/BAN |
| Outdoors, in feet physis classroom students wa | |
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| PE - Spac | 1. Electroni 2. Theory 3. Writing |
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We have created systems and procedures.

Lunch



Opportunity for students to remove masks

Handwashing before eating

Creative use of space to allow for 6+ foot distance between students or use of a lunch seating chart to allow for contact tracing



| CAFETERIAS & LUNCHES | |
|---|---|
| GREEN -- Minimal to No Risk | Continued vigilance for COVID symptoms and protection for everyone, especially the most vulnerable |
| YELLOW -- Minimal to Moderate Risk | Follow all CDC hygiene guidelines (regular hand washing/sanitizing, avoid touching your face, physical distancing) Students must wash with soap and water before eating. Students will be lined up to enter 3 ft apart until they are seated and ready to eat Students facing one way in cafeteria with 3-ft. distanced seating. When full, overflow students eat outside, MPR, Library, wherever there is space. Daily seating chart; may need to add lunch seating to accommodate 3-ft. distancing Because students can't eat with face covering, limit eating time to 15 minutes for grades 2-8 and 20 minutes for K-1 Limit conversation and encourage students to save conversation for after eating All cafeteria workers and adults supervising will wear cloth face coverings No communal utensil storage / distribution; use packaged, disposable utensils No salad bar will be offered |
| RED -- Substantial Risk | All yellow procedures in addition to the following changes: There will be strict guidelines on lunch distancing with additional staff to manage students; lunch could be consumed at other spaces (indoor and outdoor) that facilitate physical spacing |

We have created systems and procedures.

Recess

- Opportunity for students to remove masks as long as they stay 6+ feet apart
- Assigned play spaces where cohorts are kept together
- Lunch recess in addition to other recess periods throughout the day
- Handwashing after each recess

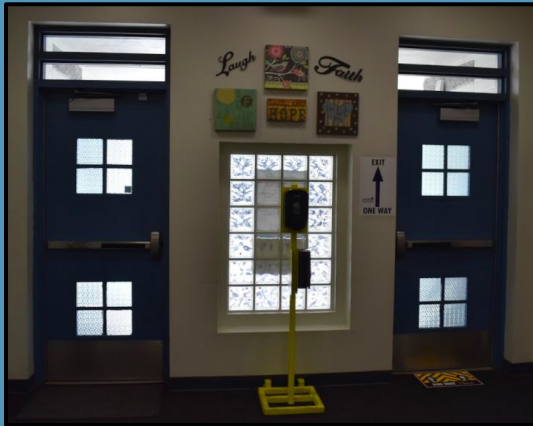


| PLAYGROUNDS, LUNCH RECESSES, & CLASSROOM RECESSES | |
|--|--|
| GREEN -- Minimal to No Risk | |
| Continued vigilance for COVID symptoms and protection for everyone, especially the most vulnerable | |
| YELLOW -- Minimal to Moderate Risk | |
| Follow all CDC hygiene guidelines (regular hand washing/sanitizing, avoid touching your face, physical distancing) | |
| Playground equipment will be used by one class per recess period. No sports equipment on yellow days, to encourage physical distancing | |
| Students may remove cloth face coverings as long as 6 foot physical distancing is maintained and class groups are assigned to different areas with no mixing | |
| Recess duty staff minimize / monitor the amount of students using restroom facilities at the same time | |
| Mandatory handwashing with soap and water at end of recess | |
| Mandatory hand sanitizing for students after replacing cloth face covering when returning to their desks | |
| RED -- Substantial Risk | |
| All yellow procedures in addition to the following changes: | |
| Stricter guidelines on recess schedules with additional staff to manage students | |
| Class groups assigned to different areas, 6 ft distancing strictly enforced | |

We have created systems and procedures.

School Front Offices

- Front offices closed to visitors except in essential circumstances
- Office spaces where people congregate are closed
- Visitors to the office are required to wear masks
- Staff and visitors remain six feet apart

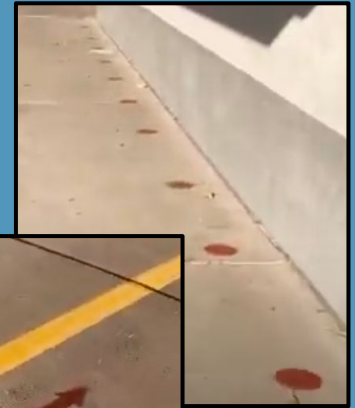


| OFFICE SPACES | |
|--|--|
| GREEN -- Minimal to No Risk | |
| Continued vigilance for COVID symptoms and protection for everyone, especially the most vulnerable | |
| YELLOW -- Minimal to Moderate Risk | |
| Follow all CDC hygiene guidelines (regular hand washing/sanitizing, avoid touching your face, physical distancing, etc) | |
| Limit number of visitors in the office | |
| 6 ft distance between staff AND visitors at all times including lobby seating to ensure physical distancing | |
| Hand sanitizing gel provided for all visitors | |
| Face coverings required for all adults sharing space, including visitors | |
| Symptom screen (using symptom poster) for all visitors including children, symptomatic individuals are not permitted entry | |
| Office areas (including office furniture) and front lobby sanitized regularly | |
| RED -- Substantial Risk | |
| All yellow procedures in addition to the following changes: | |
| Office closed to the public. Cell phone use required to reach the office | |
| Visitors limited to emergency situations only, one family at a time in a designated area for visit | |
| Closure of spaces that staff would congregate in (lunch room, work room, etc), workroom tasks completed by volunteer coordinator exclusively | |

We have created systems and procedures.

Safe & Clean Campuses

- Campuses marked for safe traveling of students and staff
- Every campus has had an antimicrobial application of Microshield 360 on all horizontal surfaces
- Every campus will have regular daily cleaning completed with specific chemicals that are safe for schools and work with Microshield 360 treated surfaces
- Deep cleaning will take place on Wednesdays and Friday/Saturdays
- Improved ventilation



DEEP CLEANING SCHOOLS & WORKPLACES 2/17/21

UPDATE FOR THE RETURN TO SCHOOL

2-1-2 Schedule

- Deep Cleaning: Wednesdays during the day and Friday evenings
- Developing an Alhambra Gold Standard for clean and sanitized environments in alignment with the CDC

Microshield 360

- Antimicrobial application completed annually on all horizontal surfaces with an emphasis on high touch areas (described by the CDC)
- In AESD applied to all: classrooms, restrooms, offices, conference rooms, cafeterias, kitchens, MPRs, Gyms, bleachers, playground equipment, and buses

Water

- 2 water fountains on each campus are being retrofitted for water bottle filling stations
- Currently, all classroom sinks have bubblers that can fill water bottles

Chemicals at School

- 4+ standardized chemicals approved for schools and safe to use on Microshield 360 treated surfaces
- 10 min. kill time.: Spray, let it sit 10 min., then wipe the surface
- We do not want to use other chemicals (i.e. Clorox Wipes)

PPE Plan

- Masks, sanitizer, hand soap, and gloves are all available to the schools and can be replenished through the AESD warehouse
- Hand sanitizer dispensers are already on campuses

HVAC

- In the past we used MERV-8 filters, now we are moving up 5 levels and changing to MERV-13 (recommended by the CDC)
- We used to change air filters 4 times a year, now will be changing 6 times a year
- Outdoor air dampers - opened for more fresh air intake



We have designed learning models.

Instructional Learning Models

OCIP

On Campus In-Person



V-I-P

Virtual & In-Person




DL

Distance Learning




We have built SEL supports.

Social Emotional Learning & Supports



ALHAMBRA
ELEMENTARY SCHOOL DISTRICT



2021-2022
March

*Alhambra
Return to School
SOCIAL EMOTIONAL LEARNING
Support for Schools*

SEL for Staff – School Choice Supports

- Clubs - Book Club, Fitness Club, etc.
- Relaxation Lounge - Spot for staff to relax, take it easy, and rejuvenate
- Structured Autonomy in Teaching with Student & Teacher Needs Focus - Academic Recovery begins in Summer School; During 4th quarter we will meet students' and staffs' social and emotional needs primarily

Take 5 (Outside Class) - Leadership Team or Partner Teacher support if a teacher needs to take a 5 minute break

Take 5 (Inside Class) - If a teacher is feeling overwhelmed, they have permission to take time with class with relaxing music, video, and mindfulness break

SEL for Students: Roadmap



Create safe, supportive, equitable learning environments that promote all students' social and emotional well-being.

Students deserve an educational environment that allows them to feel safe, socially and physically) while having space to build positive relationships with adults and peers to support all students' social and emotional development.

Using research based practices that have been proven to support SEL at the school level to foster a safe, supportive, and equitable learning environment.

Students will have autonomy to explore and utilize specific research based programs or utilize district resources to create a plan for a robust SEL plan for the return to learning.

Recommendations...

- Welcome Celebration
- Virtual Tour of Campus
- Universal Daily Student Surveys
[Draft Survey](#)
 - Mood (emotional)
 - Connection (Relationship)
 - Basic Needs Met (Safety)
 - Sleep (Basic Needs)
 - Success (Check out PM only)
- Identifier of SEL for Return to IPL:
 - Building Adult/Student Relationship (Connection)
 - Classroom Community (Councils & Circles)
 - Routines/Procedures (Consistency)

Link to Resources:

[CASEL SEL Roadmap](#)

[CASEL 3 signature playbook](#)

[ADE SEL Information](#)

[Grades K-2 SEL District Wide Activities](#)

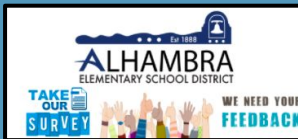
[Grades 3-5 SEL District Wide Activities](#)

[Grades 6-8 SEL District Wide Activities](#)

Counselors &
Social Workers

We engaged our stakeholders.

Parent & Staff Surveys

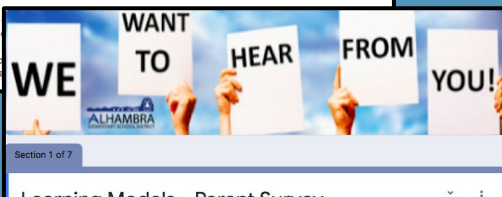


February 2021



Home Internet Access - Parent Survey
Acceso a Internet en el Hogar - Encuesta para Padres

Please complete the following survey to help us understand how we can best support you and your child. Complete la siguiente encuesta para ayudarnos a entender cómo podemos apoyarlo mejor a usted y a su hijo.



Learning Models - Parent Survey
Encuesta de Padres - Modelos de Aprendizaje

Parents, review the information booklet about the AESD Reopening Learning Models at <http://bit.ly/infoAESD>

The details contained in the booklet will help explain the information requested in the survey. Please review the booklet information, please take this survey. Your survey information will be used to help us make decisions on our reopening plans as we work to safely return to In-Person Learning.

Make sure to include every child you have that is currently a student in the Alhambra in the survey.

Parent Surveys are due by Thursday, September 24th.



Section 1 of 6

Certified Staff Survey - Learning Models

Thank you for taking the time to review the information regarding the Reopening of Schools - Learning Models. Please thoughtfully consider all of the information being shared prior to making your decision. Direct all questions to your Principal who will communicate with District Office and inform the FAQ. Survey results will be used to make staffing decisions.

Surveys are due on Friday, September 18th at 10 AM.

September 2020

Percent of Respondents that Selected Distance Learning (DL) / On Campus In-Person (OCIP)

| Schools | % of Respondents that chose DL | % of Respondents that chose OCIP | % Completed |
|---------|--------------------------------|----------------------------------|-------------|
| APA | 43% | 57% | 91% |
| ATS | 50% | 50% | 99% |
| BES | 48% | 52% | 100% |
| CGP | 54% | 46% | 100% |
| CAT | 52% | 48% | 99% |
| CLA | 54% | 46% | 97% |
| COR | 50% | 50% | 98% |
| GAP | 38% | 62% | 100% |
| GIA | 55% | 45% | 100% |
| GRE | 52% | 48% | 96% |
| GRW | 50% | 50% | 96% |
| JWR | 52% | 48% | 98% |
| MAD | 54% | 46% | 100% |
| SVE | 53% | 47% | 98% |
| SVW | 58% | 42% | 99% |
| VAL | 14% | 86% | 87% |
| WW | 48% | 52% | 98% |
| AESD | 51% | 49% | 98% |

5378

5238

We engaged our stakeholders.

As Superintendent Yslas stated in August in the opening letter to the Alhambra Community, in the *Alhambra ESD Plan for Reopening of Schools*, our focus has remained the same...

"While many of the practices and procedures we have in place are for the safety and well-being of the entire Alhambra community, they are also put into place because we care deeply about the health of each and every person involved. United in the education of our students, together we can overcome the challenges facing all of us."



